





Tuesday 23 November 2021 – Morning

GCSE (9–1) in Combined Science B (Twenty First Century Science)

J260/07 Physics (Higher Tier)

Time allowed: 1 hour 45 minutes

You must have:

- a ruler (cm/mm)
- the Data Sheet for GCSE (9–1) Combined Science (Physics) B (inside this document)

You can use:

- an HB pencil
- · a scientific or graphical calculator



Please write clearly in black ink. D	o not write in the barcodes.
Centre number	Candidate number
First name(s)	
Last name	

INSTRUCTIONS

- · Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

- The total mark for this paper is 95.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 20 pages.

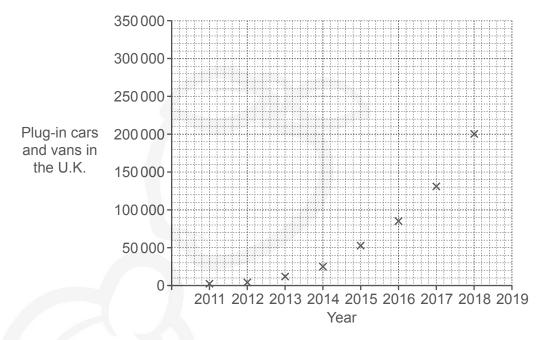
ADVICE

Read each guestion carefully before you start your answer.

2

			Answer all the questions.
1			s an electric car. It has a rechargeable battery. She plugs it into a charger at home to e it overnight.
	(a)	The	charger has a power rating of 7kW.
		(i)	Calculate the total energy transferred when Nina charges the battery for 7.5 hours.
			Give your answer in kW h .
			Total energy transferred = kWh [3]
		(ii)	The charging increases the energy stored in the battery by 48.3 kW h.
			Calculate the efficiency of the charger.
			Give your answer as a percentage.
			Efficiency = % [3]
		(iii)	The domestic electricity supply voltage is alternating voltage, but the battery voltage is direct voltage.
			What is the difference between alternating voltage and direct voltage?

(b) The graph shows the number of cars and vans in the U.K. that could be plugged in and charged, from 2011 to 2018.



(i)	Complete the graph by drawing a	curve of best fit.	[1	1
(')	complete the graph by drawing a	out vo or boot iit.	L .	А

Estimated number of plug-in cars and vans =[1]

(ii) Use the graph to estimate the number of plug-in cars and vans in the U.K. in 2019.

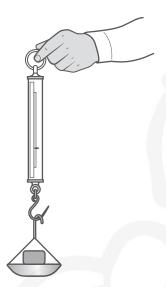
(c)	(i)	Suggest one reason why the number of plug-in cars and vans in the U.K. is increasi	ing.

(ii) Suggest **two** problems for the electricity supply industry if all petrol cars in the U.K. are replaced by electric cars that are plugged in overnight.

1.			
2			
۷ .	 	 	
			[2]

2 (a) Amir wants to know the weight of a stone.

He puts the stone in a pan and hangs the pan from a forcemeter as shown in the diagram. He then records the measurement shown on the forcemeter.



Amir's measurement is not accurate.

v can the experiment be improved to get a more accurate value for the stone's weight?	How
[2]	

(b) Amir researches four different planets.

Table 2.1 shows some of the data he finds.

Planet	Gravitational field net strength of planet (N/kg) Average density of planet (×10³ kg/m³)		Mass of planet (×10 ²⁴ kg)
Mars	4	3.9	0.64
Venus	9	5.2	4.9
Earth	10	5.5	6.0
Jupiter	23	1.3	1900

Table 2.1

(i)	On which of the planets in Table 2.1 would the stone have the greatest weight?	
		[1]

(ii)	Explain what conclusions Amir can make from the data in Table 2.1 .
	[4]

- 3 Beth has a scan to investigate the blood supply to her heart. Before the scan a radioactive tracer is injected into her blood. The radioactive tracer is a gamma emitter with a half-life of 6 hours.
 - (a) A method is shown for how a scan of Beth's heart is produced after the injection of the radioactive tracer.

It is **not** in the correct order.

Method

- 1. Gamma radiation is emitted from the heart.
- 2. Gamma radiation is detected by a gamma camera.
- 3. The radioactive tracer decays.
- 4. A computer forms an image on a screen.
- 5. Radioactive tracer concentrates in the heart.

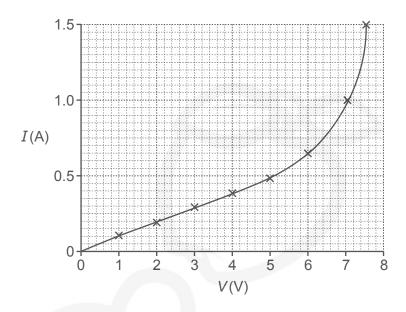
Write the numbers in the correct order. The first one has been done for you.

		5								
	7									[3]
(b)	Ano		active isotop	e used in	nuclear med	dicine	is a beta ei	mitter v	with a half-life	of 8
	(i)	Explain o	ne reason w	hy this iso	tope is not su	uitable	to produce	a scan	of Beth's hear	rt.
) <u>.</u>								. [2]
	(ii)	Suggest c	ne medical	use for thi	s isotope.					
										[41

		7
(c)		ring an injection of a radioactive tracer into blood is an example of contamination with oactive material.
	(i)	Compare the hazards of being contaminated by radioactive material with being irradiated by a radioactive material.
		[3]
	(ii)	Both beta and gamma radiation are ionising.
		Explain how ionising radiation is hazardous to the human body.
		[2]
	(iii)	What fraction of the radioactive tracer remains radioactive 1 day after being injected into a person's blood?
		Tracer half-life = 6 hours
		Fraction =

Ber	does an experiment to investigate the <i>I-V</i> characteristics of a thermistor.
(a)	Draw a circuit diagram in the box that can be used for this experiment.
	[4]
(b)	Describe a method Ben can use to collect the data for his investigation.
	[3]

(c) Ben plots a graph of his results, as shown.



Explain what the graph shows about the **resistance** of the thermistor as the potential difference changes.

You do not need to do any calculations.	
	[4

5 Two tug boats, tug **A** and tug **B**, are pulling a ship as shown in **Fig. 5.1**.

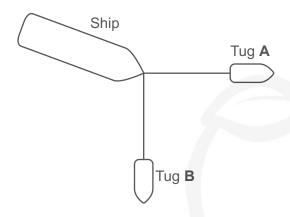


Fig. 5.1

The force of tug A on the ship is shown on the vector diagram in Fig. 5.2.

Scale: 1 cm = 100 kN.

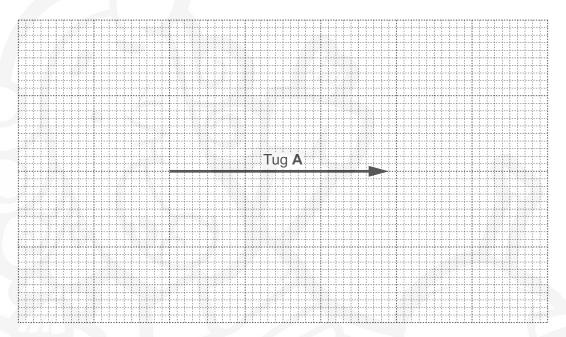


Fig. 5.2

(a) (i) Determine the magnitude of the force of tug A on the ship, using Fig. 5.2.

Force = kN [1]

(ii) The force of tug B on the ship is 240 kN.

Complete the vector diagram to show:

- the force of tug B on the ship
- the resultant force on the ship.

[2]

(iii)	Determine the magnitude of the resultant force on the ship.
-------	---

Resultant force = kN [1]

(b) The tugs start pulling the ship when the ship has an initial speed of 0.40 m/s. After the ship is pulled 65 m, it has a speed of 3.8 m/s.

The direction of the ship does not change.

Calculate the acceleration of the ship. Give your answer to **2** significant figures.

Use the Data Sheet.

Acceleration = m/s² [3]

(c) The water waves in the sea are moving at 3.2 m/s and 10 waves pass a stationary boat in 16 s.

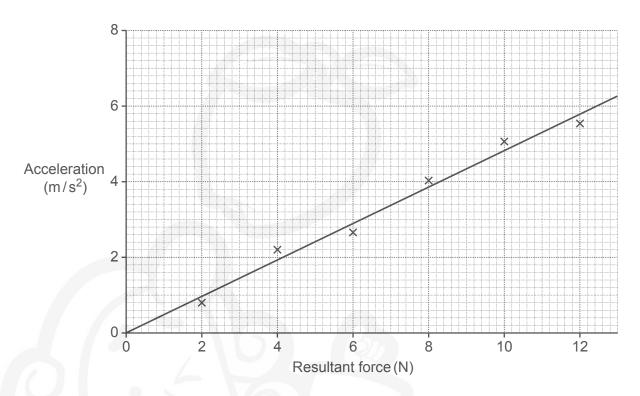
Calculate the wavelength of the water waves.

Use the equation: wave speed = frequency × wavelength

Wavelength = m [3]

6 Sundip does an experiment to investigate how the acceleration of a trolley depends on the resultant force acting on it when the mass of the trolley is kept constant.

She plots a graph of acceleration against resultant force, as shown.



(a) ((i)	S	undin	writes	this	conclusion:
١	a	, ,	(II)		uriuip	WIILES	uiio	CONCIUSION.

My graph shows that acceleration ∝ resultant force.

Do you agree with Sundip's conclusion?

Yes	
No	

Explain your answer.

(ii) Determine the mass of the trolley, using the graph.

	Use the equation: force = mass × accelerate	tion	
	Give your answer to 1 decimal place.		
	Ma	ass =	kg [3]
0	Describe a method that Sundip could have used of the trolley depends on the resultant force acconstant.		
Ir	Include in your answer any safety consideration	is.	
59			
			[6]

7 Jamal is setting up the lights for a disco. He hangs a rotating mirror ball from the ceiling, as shown in Fig. 7.1.



Fig. 7.1

(a)	(i)	he mirror ball reflects visible light. Visible light is a type of electromagnetic radiatior
		vith a small range of wavelengths.

Describe how the wavelength of **two** other types of electromagnetic radiation is different from the wavelength of visible light.

[2]

Jamal closes the curtains in the room to keep out the sunlight.

I can feel the Sun's heat, but there is empty space between me and the Sun, so why can I still feel it?



(ii)	Explain why Jamal feels the heat from the Sun.

(b) A motor makes the mirror ball rotate. Motors use magnets and current-carrying conductors.

Fig. 7.2 shows a current-carrying conductor between the poles of a magnet.

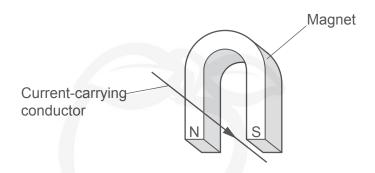


Fig. 7.2

- (i) Add an arrow to Fig. 7.2 showing the direction of the force on the current-carrying conductor. [1]
- (ii) Describe how you worked out the direction. You may use a diagram.

[2]

(c) Fig. 7.3 shows part of an electric motor.

It has a rectangular coil of current-carrying wire between two magnetic poles.

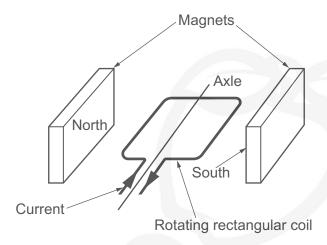


Fig. 7.3

Forces acting on the rectangular coil cause it to rotate around the axle.

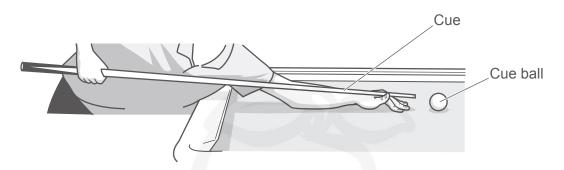
Explain how the forces on the rectangular coil cause the coil to rotate until it is vertical.

ou can add to the diagram.	
	[2 ⁻

8

a)	Explain why it is more efficient	cient to use a high voltage.			
			[2		
b)	This table gives information	on about the mains electricity.	٠		
	Voltages used in National Grid distribution network	400 kV 132 kV 33 kV 11 kV			
	Voltage in homes	230 V			
	Frequency of supply	50 Hz			
	Tick (✓) one box. At substations variable resused to step down the vol Overhead power cables o	tage to 230 V.			
	from fossil fuel power stat	ions.			
	Radio waves with a freque are produced by the overh				
	The mains supply to home voltage.	es is direct	[1		
c)	The electricity generated f	from solar power in the U.K. has increased.			
	In 2010 it was 33 GWh. In 2017 it was 11479 GWh.				
	0-11-1-1-1	rs of magnitude it increased in that time.			
	Calculate now many order				

9 Kai is playing pool. The diagram shows the cue aimed at the cue ball.



1	۱۵'	Tho	0110	hite	tho	statio	norv	0110	hall	with	_	force	of	705	NI
(aı	rne	cue	nits	tne	statio	narv	cue	pali	with	а	Torce	OT	795	IN

The cue ball then starts to move with a momentum of 1.53 kg m/s.

(i) Calculate the time that the cue was in contact with the cue ball.

Give your answer to 3 significant figures.

Use the Data Sheet.

Time =	S	[3
111110	 _	L~

(ii) Calculate the speed of the cue ball.

Mass of the ball = 170 g

(b) The cue ball strikes another ball which is stationary. The two balls then continue in a straight line.

Explain what happens to the momentum of the two balls in the collision.

.....[2

10	A sealed, insulated aluminium tank has a mass of 13 kg and contains 2.4 kg of air. Both the air and
	the aluminium tank have an initial temperature of 8.0 °C.

The tank of air is heated to 22.0 °C by a heater inside the tank.

(a) The heater transfers 189 000 J to heat the tank and the air.

Calculate the specific heat capacity of the air.

Specific heat capacity of aluminium = 900 J/kg °C

Use the equation:

change in internal energy = mass × specific heat capacity × change in temperature

Specific heat capacity of air =
(b) (i) Explain how the motion of the air molecules in the tank changes as the temperatur increases.
[2
(ii) Explain how this change in motion affects the pressure of the gas.

20

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).					



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