

# Friday 8 October 2021 – Morning AS Level Physics B (Advancing Physics)

## H157/01 Foundations of physics

### Time allowed: 1 hour 30 minutes



#### You must have:

- the Data, Formulae and Relationships Booklet
- You can use:
- a scientific or graphical calculator
- a ruler (cm/mm)



Please write clea	arly in bl	ack ink. <b>Do n</b> e	ot write in the barcodes.	
Centre number	4	PL	Candidate number	
First name(s)	7	<b>0</b>		
Last name	<b>7</b> -			

#### INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for a correct method, even if your answer is wrong.

### INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- This document has **24** pages.

#### ADVICE

• Read each question carefully before you start your answer.

## SECTION A

## You should spend a maximum of 25 minutes on this section.

## Answer all the questions.

- 1 Ceramic materials are typically
  - A Brittle and strong
  - **B** Brittle and tough
  - **C** Strong and shiny
  - **D** Tough and flexible

Your answer

[1]

[1]

2 Each pixel in an image is one of 65000 different colours.

How many bits are required to store the colour information for each pixel?

A 5
B 12
C 15
D 16

3 Which row of the table is correct for an elastic collision?

	momentum	kinetic energy	
Α	conserved	conserved	
В	conserved	not conserved	
С	not conserved	conserved	
D	not conserved	not conserved	

Your answer

[1]

[1]

4 Which section of this velocity-time graph shows the part of the journey where the acceleration has the greatest magnitude?



5 A particle travels through a distance equal to its de Broglie wavelength.

During this time, its phasor will rotate through an angle



- 6 Which of these is a benefit of digital signals over analogue signals?
  - **A** Amplifying a digital signal boosts the signal and noise.
  - **B** Digital signals never need to be amplified.
  - **C** Digital signals never pick up noise during transmission.
  - **D** Noisy digital signals can be regenerated accurately.

Your answer			
			[1]

7 A source of plane-polarised light of intensity  $A_0$  is viewed through a polarising filter.

The axis of the filter is perpendicular to the axis of polarisation of the light source.

The expected brightness observed is

**A** 
$$-A_0$$
  
**B** 0  
**C**  $\frac{1}{2}A_0$   
**D**  $A_0$ 

Your answer

8



In this circuit the reading on the voltmeter V2 is

- **A** 2.5V
- **B** 5V
- **C** 10V
- **D** 40 V

Your answer

[1]

9 The diagram shows a sample of pure silicon.



The charge carrier number density of pure silicon is  $1.0 \times 10^{16} \,\text{m}^{-3}$ . The number of charge carriers in the sample is



Your answer

6

**10** Which graph shows the relationship between electrical power *P* and current *I* through an ohmic resistor?



The resistance of this wire is



\_

**13** A light ray passes from air into a transparent plastic block.



The refractive index of the plastic used to make the block is

- **A** 0.54
- **B** 0.68
- **C** 1.47
- **D** 1.86

Your answer

14 What is the total resistance between terminals X and Y?



[1]

**15** A projectile at height 5 m above the ground is launched horizontally at speed  $10 \text{ m s}^{-1}$ .

Ignore the effect of air resistance.

Which statement is correct?

- A The horizontal distance travelled before the projectile hits the ground does **not** depend on the speed.
- **B** The horizontal distance travelled before the projectile hits the ground does **not** depend on the height.
- **C** The time taken before the projectile hits the ground depends on the height.
- **D** The time taken before the projectile hits the ground depends on the speed.

Your answer

- **16** In a standing wave, the distance between two adjacent nodes is
  - A λ/4B λ/2C λD 2λ

Г	1	1	
L	1	J.	

**17** A trolley of mass 500 g is moving at  $20 \text{ cm s}^{-1}$  on a linear air track.

It collides with an identical stationary trolley.

The two trolleys stick together.

Calculate the speed at which they move after the collision.

**A** 
$$-10 \,\mathrm{cm}\,\mathrm{s}^{-1}$$

- **B** 0 cm s<sup>-1</sup>
- **C** 10 cm s<sup>-1</sup>
- **D**  $20 \, \text{cm} \, \text{s}^{-1}$

Your answer

[1]

**18** The conductance *G* of a volume *V* of conducting putty rolled into a cylinder of length *l* is  $C = \frac{V}{V}$ 

 $G = \frac{V}{\rho l^2}$ 

Which combination of measurement precision will give the most precise value for G?

	V	ρ	1
Α	±12%	±3%	±2%
В	±12%	±2%	±4%
С	±10%	±2%	±4%
D	±12%	±4%	±2%

Your answer

**19** An engineer is estimating the load on a steel beam.

There are 80 bricks on the beam. Each brick has mass  $2.5 \pm 0.1$  kg.

The true load on the beam most likely lies in the range

- **A** 192.0 208.0 kg
- **B** 199.8 200.2 kg
- **C** 199.9 200.1 kg
- **D** 200.0 208.0 kg

Your answer

[1]

20 In a double-slit experiment, the fringe spacing *x* is approximately given by

$$x = \frac{D\lambda}{d}$$

where *D* is the distance between the double-slit and the screen, *d* is the slit separation and  $\lambda$  is the wavelength of light used.

This is a good approximation when

- **A** *D*~*d*
- **B** *D* >> *d*
- **C** *D*~λ
- **D**  $D >> \lambda$

Your answer

#### **SECTION B**

#### Answer all the questions.

**21** Graphite is made up of sheets of carbon atoms in a hexagonal arrangement.

The diagram shows an image of a sample of graphite, produced using scanning tunnelling microscopy (STM).



In the magnified area, six light dots form a ring around a dark spot. The light dots are carbon atoms and the dark spots are holes in the structure.

(a) Use the image to estimate the minimum separation of the carbon atoms in graphite.

separation = ..... nm [1]

(b) Show that the number of carbon atoms in a  $1.0 \text{ cm}^3$  sample of graphite is about  $1.1 \times 10^{23}$ .

The density of graphite is  $2.10 \,\mathrm{g \, cm^{-3}}$ . The mass of a carbon atom is  $2.0 \times 10^{-26} \,\mathrm{kg}$ .

[2]

(c) Estimate the separation of carbon atoms in graphite using data from (b).

separation = ..... nm [2]

Turn over

(a) What term is used to describe two light sources with a constant phase relationship?
 (b) A diffraction grating is ruled with 250 lines per mm.

Determine the spacing of the lines.

line spacing = ..... mm [1]

(c) A laser emits light of wavelength 650 nm.

The light is passed through a different diffraction grating with line spacing  $5.0 \times 10^{-6}$  m.

Calculate the angle, in degrees, of the first order maximum.

first order maximum = .....° [3]

**23** A solar sail is a proposed method of spacecraft propulsion.

Fig. 23.1 shows an artist's impression of a solar sail in orbit.



Fig. 23.1

Photons from sunlight transfer momentum to the sail when they are reflected off it.

(a) Show that the momentum of a photon of wavelength 560 nm is about  $1.2 \times 10^{-27}$  N s.

This photon, of momentum *p*, is reflected from the sail as shown in **Fig. 23.2**.





(b) State the change in momentum of the photon.
(c) Explain why there is a force on the solar sail.
[1]
(c) [2]

[2]

24 A converging lens is used to project an image of a candle onto a piece of card.



The power of the lens is 2.0 D.

The candle flame produces light with circular wavefronts.

The curvature of these wavefronts at the lens is -0.40 m<sup>-1</sup>.

(a) Calculate the curvature of the wavefront on the right of the lens.

curvature = ..... m<sup>-1</sup> [2]

The candle is moved further away from the lens (to the left) and the image on the card becomes blurred.

(b) State how to move the card to re-focus the image.

## 15

### SECTION C

#### Answer **all** the questions.

- **25** A student is modelling the behaviour of the springs supporting a car axle.
  - (a) Explain why metals are a good choice of material for making car suspension springs.

[2]

The student sets up the apparatus shown in **Fig. 25** to investigate the behaviour of a pair of springs for her model.



Fig. 25

(b) Why did the student use the pointer to read the scale?

16

Mass in tray/g	Pointer reading/cm	Compression/cm
0	20.0	0.0
50	18.5	1.5
100	17.2	
150	15.8	
200	14.4	
250	13.2	6.8

The student's results are shown in the table below.

(c) Complete the table with values of compression.

[1]

(d) Determine the spring constant of the system and give the unit.

spring constant = ..... unit ...... [3]

(e) Describe how the results would differ if a third identical spring were added beneath the tray.

[2]

17 BLANK PAGE

## PLEASE DO NOT WRITE ON THIS PAGE

Question 26 begins on page 18

26 A student makes a video of themselves dropping a ball alongside a ruler.

The video frames are overlaid and shown in the drawing below.



The student records the scale reading alongside the ball's position for each video frame.

	Frame number	Scale reading/cm	Speed / cm s <sup>-1</sup>	
	1	80	_	
	2	74	132	
	3		176	
	4	56	220	
)]	5	44		

(a) Use the drawing to complete the missing scale reading in the table.

[1]

(b) The video was captured at 22 frames per second.

Show that the time between each video frame is 0.045 s to 2 significant figures.

(c) Calculate the average speed of the ball between positions 4 and 5.



- speed = ..... cm s<sup>-1</sup> [2]
- (d) Use the data in the table to estimate the average acceleration of the ball.

acceleration = ......  $cm s^{-2}$  [3]

(e) Suggest one way the student could improve the precision of their measurements.

27 The diagram shows an experiment to determine the e.m.f. and internal resistance of a potato cell.



In Fig. 27.1 the current is 7.04 µA and the p.d. across the potato cell terminals is 0.799 V.

When the ammeter and resistor are disconnected, the voltmeter reads 0.825 V.

(a) Explain what is meant by the term e.m.f.

(b) Calculate the internal resistance of the cell.

A student records the p.d. and current values for several different values of the variable resistor.

The results are shown in **Fig. 27.2** below.



Fig. 27.2

(c) The student considers whether to treat the points with current above  $150\,\mu A$  as anomalies and ignore them in the analysis.

(i) Suggest **one** reason why the four points should be treated as anomalies.

(ii) Suggest **one** reason why the four points should **NOT** be treated as anomalies.

......[1]

.....[1]

(d) The student decides to ignore the points with current over  $150 \,\mu$ A.

Assuming the student is correct, use the graph in Fig. 27.2 to determine the following.

(i) The e.m.f. of the cell.

- (ii) The internal resistance.
- resistance = .....  $\Omega$  [2]
- (e) Discuss whether this value of the internal resistance is better than your answer in part (b).

[2]

## END OF QUESTION PAPER

#### ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

•••••	
1397	
	1

© OCR 2021

AKBAR M ACADEMY° www.akbaracademy.co.uk

••••••		 		
•••••••		 	••••••	
•••••••••••••••••••••••••••••••••••••••		 	••••••	
		200		
	· · · · · · · · · · · · · · · · · · ·	 		



#### **Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.