## GCE

## Physics A

H556/02: Exploring physics

Advanced GCE

## Mark Scheme for November 2020

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.
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Here are the subject specific instructions for this question paper.

## CATEGORISATION OF MARKS

The marking schemes categorise marks on the MACB scheme.
M marks These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answers. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

A marks These are accuracy or answer marks, which either depend on an M-mark, or allow a C-mark to be scored.

C marks These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows the candidate knew the equation, then the $\mathbf{C}$-mark is given.

B marks These are awarded as independent marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

## SIGNIFICANT FIGURES

If the data given in a question is to 2 sf , then allow an answer to 2 or more significant figures.
If an answer is given to fewer than 2 sf , then penalise once only in the entire paper.
Any exception to this rule will be mentioned in the Guidance.

Annotations available in RM Assessor

| Annotation |  | Meaning |
| :---: | :---: | :---: |
| $\cdots$ | Correct response | Used to indicate the point at which a mark has been awarded (one tick per mark awarded). |
| $*$ | Incorrect response | Used to indicate an incorrect answer or a point where a mark is lost. |
| AE | Arithmetic error | Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors. |
| BOD | Benefit of doubt given | Used to indicate a mark awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done. |
| BP | Blank page | Use BP on additional page(s) to show that there is no additional work provided by the candidates. |
| CON | Contradiction | No mark can be awarded if the candidate contradicts himself or herself in the same response. |
| ECF | Error carried forward | Used in numerical answers only, unless specified otherwise in the mark scheme. Answers to later sections of numerical questions may be awarded up to full credit provided they are consistent with earlier incorrect answers. Within a question, ECF can be given for AE, TE and POT errors but not for XP. |
| L1 | Level 1 | L 1 is used to show 2 marks awarded and $\mathrm{L} 1^{\wedge}$ is used to show 1 mark awarded. |
| L2 | Level 2 | L 2 is used to show 4 marks awarded and $\mathrm{L} 2^{\wedge}$ is used to show 3 marks awarded. |
| L3 | Level 3 | L3 is used to show 6 marks awarded and L3^ is used to show 5 marks awarded. |
| POT | Power of 10 error | This is usually linked to conversion of SI prefixes. Do not allow the mark where the error occurs. Then follow through the working/calculation giving ECF for subsequent marks if there are no further errors. |
| SEEN | Seen | To indicate working/text has been seen by the examiner. |
| SF | Error in number of significant figures | Where more SFs are given than is justified by the question, do not penalise. Fewer significant figures than necessary will be considered within the mark scheme. Penalised only once in the paper. |
| TE | Transcription error | This error is when there is incorrect transcription of the correct data from the question, graphical read-off, formulae booklet or a previous answer. Do not allow the relevant mark and then follow through the working giving ECF for subsequent marks. |
| XP | Wrong physics or equation | Used in numerical answers only, unless otherwise specified in the mark scheme. Use of an incorrect equation is wrong physics even if it happens to lead to the correct answer. |
| $\wedge$ | Omission | Used to indicate where more is needed for a mark to be awarded (what is written is not wrong but not enough). |

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
| :---: | :--- |
| 1 | alternative and acceptable answers for the same marking point |
| Reject | Answers which are not worthy of credit |
| Not | Answers which are not worthy of credit |
| Ignore | Statements which are irrelevant |
| Allow | Answers that can be accepted |
| () | Words which are not essential to gain credit |
| - | Underlined words must be presentin answer to score a mark |
| ECF | Error carried forward |
| AW | Alternative wording |
| ORA | Or reverse argument |

SECTION A

| Question Answer | Marks |  |  |
| :---: | :--- | ---: | ---: |
| 1 | D | 1 |  |
| 2 | C | 1 |  |
| 3 | A | 1 |  |
| 4 | B | 1 |  |
| 5 | C | 1 |  |
| 6 | C | 1 |  |
| 7 | D | 1 |  |
| 8 | B | 1 |  |
| 9 | C | 1 |  |
| 10 | B | 1 |  |
| 11 | B | 1 |  |
| 12 | A | 1 |  |
| 13 | A | 1 |  |
| 14 | D | 1 |  |
| 15 | D | 1 |  |
|  |  | 15 |  |

## SECTION B

General rule: For substitution into an equation, allow any subject - unless stated otherwise in the guidance

| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 16 | (a) | (special coupling) gel is used that has the same /'matching' (acoustic) impedance as skin / body <br> Reduced / less / zero reflection (at the skin) | B1 B1 | Allow Z <br> Allow gel and impedance is the same / matching for two materials / mediums <br> Allow more transmission |
|  | (b) | (Pulses of) ultrasound sent into the eye <br> Reflections from front and back of lens (and pulses displayed on oscilloscope) <br> (Thickness of lens) determined from speed (of ultrasound) and time (difference) | B1 <br> B1 <br> B1 | Allow ultrasound reflected by any part of the eye Allow 'sound'/ wave (since ultrasound is in the question) Ignore transducer placed close / next to eye <br> Allow thickness $=\frac{c t}{2}$ with $c=$ speed (of ultrasound) and $t=$ time (difference) <br> Allow this mark even when the reflections are from incorrect boundaries |
|  |  | Total | 5 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | (a) |  | $\begin{aligned} & (E=) 1.8 \times 1.6 \times 10^{-19} \text { or } 2.88 \times 10^{-19}(\mathrm{~J}) \\ & 1.8 \times 1.6 \times 10^{-19}=\frac{6.63 \times 10^{-34} \times 3.0 \times 10^{8}}{\lambda} \\ & \lambda=6.9 \times 10^{-7}(\mathrm{~m}) \end{aligned}$ | $\begin{aligned} & \mathrm{C} 1 \\ & \mathrm{C} 1 \\ & \mathrm{~A} 1 \end{aligned}$ |  |
|  | (b) |  | $\begin{aligned} & \left(V_{\mathrm{R}}=\right) 2.7(\mathrm{~V}) \quad \text { or } \quad(\text { current }=) 0.018(\mathrm{~A}) \\ & \left(\text { ratio }=\frac{0.018 \times 1.8}{0.018 \times 2.7}\right) \\ & \text { ratio }=0.67 \end{aligned}$ | $\overline{\mathrm{C} 1}$ <br> A1 | Note the mark can be scored on circuit diagram <br> Note values of powers are: 0.0324 W and 0.0486 W <br> Allow 2/3; Not 0.66 (rounding error) |
|  | (c) | (i) | In darkness LDR has more resistance / p.d. across LDR is large <br> or <br> In light LDR has less resistance / p.d. across LDR is small <br> Clear idea that when the LED is on, this will force the p.d. across LED / LDR to decrease, forcing the LED to switch off (ORA) <br> (The cycle of LED switching on and off is repeated) | B1 <br> B1 | Note the explanation must be in terms of p.d. / potential divider. Ignore current |
|  |  | (ii) | A sensible suggestion, e.g. Point the LED away from the LDR / increase distance (between LED and LDR) / insert a card between (LED and LDR) | B1 |  |
|  |  |  | Total | 8 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 18* |  | Level 3 (5-6 marks) <br> Clear description and clear analysis of data <br> There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated. <br> Level 2 (3-4 marks) <br> Some description and some analysis of data <br> OR <br> Clear description <br> OR <br> Clear analysis of data <br> There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence. <br> Level 1 (1-2 marks) <br> Limited description and limited analysis <br> OR <br> Some description <br> OR <br> Some analysis of data <br> There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant. <br> 0 marks <br> No response or no response worthy of credit | B1×6 | Indicative scientific points may include: <br> Description <br> - Circuit showing supply, ammeter, voltmeter and resistance wire /coil <br> - Measure I (in coil) with ammeter <br> - Measure V(across coil) with voltmeter <br> - Power (for coil) calculated: $P=V$ <br> - Resistance of thermistor either calculated using $R=$ V/I or measured with ohmmeter <br> - Change $P$ / change $V$ / use variable power supply / use variable resistor (to change I) <br> - Keep the number of turns of coil constant throughout / no draughts / wait until the resistance stabilises <br> Analysis <br> - $\lg P=\lg k+n \lg R \quad$ (or natural $\log \ln$ ) <br> - Plot a graph of $\lg P$ against $\lg R$ <br> - If expression is correct, then a straight line with nonzero intercept <br> - $\quad$ gradient $=n$ <br> - intercept = lg $k$ <br> - $k=10^{\text {intercept }}$ (or $k=e^{\text {intercept }}$ for natural logs) |
|  |  | Total | 6 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | (a) |  | $\begin{aligned} & h \rightarrow \mathrm{~J} \mathrm{~s} \quad / \quad h \rightarrow \mathrm{Nms} / \mathrm{J} \rightarrow \mathrm{~kg} \mathrm{~m}^{2} \mathrm{~s}^{-2} \\ & \text { base unit }=\mathrm{kg} \mathrm{~m}^{2} \mathrm{~s}^{-1} \end{aligned}$ | $\begin{aligned} & \mathrm{C} 1 \\ & \mathrm{~A} 1 \end{aligned}$ |  |
|  | (b) | (i) | $V q=1 / 2 m v^{2} \quad \text { and } \quad \lambda=\frac{h}{m v}$ <br> Clear algebra leading to $\lambda^{2}=\frac{h^{2}}{2 m q} \times \frac{1}{V}$ | M1 <br> A1 | Allow $p$ for $m v$ <br> Allow efor $q$ in (b)(i) - this is to be treated as a 'slip' |
|  |  | (ii)1 | (\% uncertainty in $\lambda^{2}=$ ) $10 \%$ (\% uncertainty in $\lambda=$ ) $5 \%$ | A1 | Note 10 (\%) on answer line will score the C1 mark |
|  |  | (ii)2 | Straight line of best fit passes through all error bars | B1 |  |
|  |  | (ii)3 | $\begin{aligned} & \text { gradient }=1.0\left(\times 10^{-22}\right) \\ & \frac{h^{2}}{2 m q}=\text { gradient } \\ & \frac{\left(6.63 \times 10^{-34}\right)^{2}}{2 \times m \times 3.2 \times 10^{-19}}=\text { gradient } \\ & \left.m=6.9 \times 10^{-27}(\mathrm{~kg}) \text { (hence about } 10^{-26} \mathrm{~kg}\right) \end{aligned}$ | C1 <br> C1 <br> C1 <br> A1 | Ignore POT for this mark; Allow $\pm 0.20\left(\times 10^{-22}\right)$ <br> Possible ECF for incorrect value of gradient <br> Note check for AE (condone rounding error here) and answer must be about $10^{-26}(\mathrm{~kg})$ for any incorrect gradient value for this A1 mark <br> Special case: $1.37 \times 10^{-26} \mathrm{~kg}$ scores 3 marks for $q=1.6 \times 10^{-19} \mathrm{C}$ because answer is about $10^{-26} \mathrm{~kg}$ |
|  |  |  |  | 11 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | (a) | (i) | $\begin{aligned} & \text { sensible diameter, e.g. } 7(\mathrm{~mm}) \\ & \left(\text { power }=4.8 \times 10^{-7} \times \pi \times(0.0035)^{2}\right) \\ & \text { power }=1.8 \times 10^{-11}(\mathrm{~W}) \end{aligned}$ | A1 | Allow 2-16 (mm) <br> Not $\pi d^{2}$; this is XP <br> Note check for AE (condone rounding error here) <br> Possible ECF for diameter outside the range 2-16(mm) <br> Allow 1 SF answer here |
|  |  | (ii) | (I $\propto A^{2}$; intensity doubles) <br> $A=\sqrt{2} \times 7.8 \quad$ (or equivalent) <br> $A=11$ (nm) | $\begin{aligned} & \text { C1 } \\ & \text { A1 } \end{aligned}$ | Allow the C 1 mark for $4.8\left(\times 10^{-7}\right)=k \times\left[7.8 \times\left(10^{-9}\right)\right]^{2}$ |
|  | (b) |  | (When two or more waves meet at a point) the resultant displacement is (equal to) the sum of the (individual) displacements (of the waves) | B1 | Allow sum / total / net for resultant Ignore vector sum |
|  | (c) | (i) | phase difference $=n \times 360\left({ }^{\circ}\right)$ for bright (fringes)/ constructive (interference) <br> phase difference $=(n+1 / 2) \times 360\left({ }^{\circ}\right)$ for dark (fringes) $/$ destructive (interference) | B1 <br> B1 | Allow zero or $n \times 2 \pi(\mathrm{rad})$ or even number of $\pi(\mathrm{rad})$ or even number of $180\left({ }^{\circ}\right)$ <br> Allow $180\left({ }^{\circ}\right)$ or $(n+1 / 2) \times 2 \pi(\mathrm{rad})$ or odd number of $\pi(\mathrm{rad})$ or odd number of $180\left({ }^{\circ}\right)$ <br> Special case: 1 mark for 'completely in phase for bright fringes/constructive (interference) and in anti-phase / completely out of phase for dark fringes /destructive (interference)' |
|  |  | (ii) | $\begin{array}{lll} \lambda=\frac{3.0 \times 10^{8}}{4.75 \times 10^{14}} & \text { or } & \lambda=6.316 \times 10^{-7}(\mathrm{~m}) \\ x=\frac{6.316 \times 10^{-7} \times 8.2}{0.20 \times 10^{-3}} & \text { or } & x=0.0259(\mathrm{~m}) \\ t=0.14(\mathrm{~s}) & & \end{array}$ | $\begin{aligned} & \mathrm{C} 1 \\ & \mathrm{C} 1 \\ & \mathrm{~A} 1 \end{aligned}$ | Note the answer must be given to 2 SF for this mark Special case: allow 1 mark for $8.6 \times 10^{-11}$ s on the answer line; incorrect physics using $0.18=4.75 \times 10^{14} \lambda$ |
|  |  |  | Total | 10 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | (a) |  | Electrons and quarks identified as fundamental particles <br> There are 6 electrons, 6 protons and 8 neutrons <br> Composition of proton $\rightarrow$ uud <br> Composition of neutron $\rightarrow \mathrm{udd}$ | B1 <br> B1 <br> B1 <br> B1 | Allow e for electron, p for proton, and n for neutron throughout <br> Allow 6 electrons, 20 u and 22 d <br> Do not award this mark if electron has quark-composition <br> Allow ' 2 up and 1 down' <br> Allow '2 down and 1 up' |
|  | (b) | (i) | $\begin{aligned} & \text { (decay constant }=) \frac{\ln 2}{5700} \\ & \text { decay constant }=1.2(2) \times 10^{-4}\left(y^{-1}\right) \end{aligned}$ | C1 <br> A0 |  |
|  |  | (ii) | $\begin{aligned} & 0.78=\mathrm{e}^{-\lambda t} \\ & \ln 0.78=(-) 1.2 \times 10^{-4} \times t \\ & \text { age }=2100(\mathrm{y}) \end{aligned}$ | $\begin{aligned} & \mathrm{C} 1 \\ & \mathrm{C} 1 \\ & \mathrm{~A} 1 \end{aligned}$ | Note $1=0.78 \mathrm{e}^{-\lambda t}$ is XP; answer is negative ( -2100 y ) <br> There is no ECF from (b)(i) <br> Note $1.22 \times 10^{-4}$ gives an answer of 2040 y or 2000 y |
|  |  | (iii) | The ratio (of carbon-14 to carbon-12) has remained constant | B1 |  |



| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | (a) |  | Magnetic field (around current-carrying wire) <br> (Fleming's) left-hand rule mentioned <br> (Magnetic) field into page, (current is up the page) and force is to the left / towards $\mathbf{X}$ | B1 <br> B1 <br> B1 | Not magnetic force <br> Allow 'field into page and wires attract' Note the field direction and force direction can be shown on the figure |
|  | (b) | (i) | (induced) e.m.f. is (directly) proportional / equal to the rate of change of (magnetic) flux linkage | B1 | Not current <br> Allow 'rate of cutting' for 'rate of change' |
|  |  | (ii) | Connect the primary (coil) to an alternating voltage / current <br> Oscilloscope connected across secondary coil / to measure E <br> A graph of Eagainst $N$ will be a straight line through the origin. | B1 <br> B1 <br> B1 | Allow AC (can be on the figure) <br> Not changing / variable for alternating <br> Allow voltmeter (can be on the figure) <br> Allow p.d. / voltage for e.m.f. / Ethroughout <br> Ignore any component (e.g. lamp or resistor) connected across the secondary coil <br> Allow $(E \div M)=$ constant |
|  |  |  | Total | 7 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | (a) | (i) | $(\text { force }=) \frac{\left(1.6 \times 10^{-19}\right)^{2}}{4 \pi \epsilon_{0} \times\left(1.0 \times 10^{-15}\right)^{2}}$ $\begin{aligned} & (F=) 230(\mathrm{~N}) \\ & F^{2}=230^{2}+230^{2}-2 \times 230 \times 230 \times \cos 120^{\circ} \end{aligned}$ <br> or $\begin{aligned} & F=2 \times 230 \cos 30^{\circ} \\ & F=400(\mathrm{~N}) \end{aligned}$ | C1 <br> C1 <br> C1 <br> A1 | Special case: $F=\frac{Q q}{4 \pi \epsilon_{0} r^{2}}=\frac{2 \times 1.6 \times 10^{-19}}{4 \pi \epsilon_{0} \times\left(1.0 \times 10^{-15}\right)^{2}}$ loses this C1 mark, then ECF for the rest of the marks Not the first two C1 marks for incorrect charge, then allow ECF for the final C1A1 marks <br> Note force to 4 SF is 230.2 N <br> Allow sine rule / scale drawing <br> Allow this mark for $230 \cos 30^{\circ}$ or 200 (N) <br> Allow $\pm 10(\mathrm{~N})$ if scale drawing used |
|  |  | (ii) | $F /$ arrow vertical up the page | B1 | Allow correct arrow direction anywhere on the figure |
|  |  | (iii) | Strong (nuclear) force (acts on the protons) The strong (nuclear) force is attractive | $\begin{aligned} & \hline \text { B1 } \\ & \text { B1 } \end{aligned}$ | Ignore gravitational force <br> Allow pulls / holds (the protons) / binds (the protons) for 'attractive' |
|  | (b) | (i) | $\begin{align*} & 12000=\frac{Q}{4 \pi \varepsilon_{0} r} \\ & 12000=\frac{Q}{4 \pi \varepsilon_{0} \times 0.19}  \tag{C1}\\ & Q=2.5(4) \times 10^{-7}(\mathrm{C}) \end{align*}$ | $\begin{aligned} & \mathrm{C} 1 \\ & \mathrm{C} 1 \\ & \mathrm{AO} \end{aligned}$ | Allow $E=(V / d=) 6.316 \times 10^{4} \quad \mathbf{C 1}$ and $E=6.316 \times 10^{4}=\frac{Q}{4 \pi \varepsilon_{0} \times 0.19^{2}}$ |
|  |  | (ii)1 | $\begin{aligned} & t=78 \times 3600 \\ & \left(I=\frac{2.5 \times 10^{-7}}{78 \times 3600}\right. \\ & I=8.9 \times 10^{-13}(\mathrm{~A}) \end{aligned}$ | $\begin{aligned} & \mathrm{C} 1 \\ & \mathrm{C} 1 \\ & \mathrm{AO} \end{aligned}$ | There is no ECF from (b)(i) <br> Note $2.54 \times 10^{-7}$ gives an answer $9.0 \times 10^{-13} \mathrm{~A}$ |
|  |  | (ii)2 | $\begin{aligned} & (R=) \frac{6000}{9.0 \times 10^{-13}} \text { or } 6.7 \times 10^{15}(\Omega) \text { or } V=I R \text { and } R=\frac{\rho L}{A} \\ & \frac{6000}{9.0 \times 10^{-13}}=\frac{\rho \times 0.38}{1.1 \times 10^{-4}} \\ & \rho=1.9 \times 10^{12}(\Omega \mathrm{~m}) \end{aligned}$ | C1 <br> C1 <br> A1 | There is no ECF from (b)(ii)1 <br> Take 12000 V as TE for this C1 mark, then ECF <br> Note $8.9 \times 10^{-13}(\mathrm{~A})$ gives an answer $2.0 \times 10^{12}(\Omega \mathrm{~m})$ |
|  |  |  | Total | 14 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 24 | (a) | Emits gamma (photons/radiation / waves / rays) <br> Any one from: <br> (Diagnosing the) function of organ <br> Detecting tumour <br> Small half-life <br> (Gamma rays) can be detected outside body / passes <br> through patient / least ionising <br> Position of tracer located | B1 <br> B1 | Not injected into a patient / non-invasive <br> Allow for half-life is afew hours |
|  | (b) | Collimator: Allows gamma (photons) parallel to the axis of the tubes to pass through <br> Scintillator: gamma (photons) produces (many) light (photons) <br> Photomultiplier (tubes): light (photons) produces electrons / current / electrical pulse / p.d. / signal | B1 <br> B1 <br> B1 | Ignore any other components named / described <br> Allow photon / waves / rays <br> Allow idea of tubes allowing the gamma (photons) to travel in the same direction <br> Allow crystal (or named crystal) for scintillator Allow high-energy photons produce (many) low-energy photons |
|  |  | Total | 5 |  |



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