

Mark Scheme (Final)

Summer 2017

Pearson Edexcel GCSE

In Physics (5PH1H) Paper 1H



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Acceptable answers	Marks
1 (a) (i)	☑ B inverted and real		
	The only correct answer is B		
	A t is not correct because he image is never upright in this arrangement		
	C is not correct because a virtual image cannot be obtained on a screen		
	D is not correct because a virtual		
	image cannot be obtained on a		
	screen		(1)

	Quest num		Answer	Acceptable answers	Marks
	1 (a)	(ii)	image distance when object is a long way away(1)	distance between (centre of) lens and {focal point/principal focus/ (point) where parallel rays meet (after lens)}	
1				NOT just where the image is formed	
				1/power(of lens)	
					(1)

	74						
		stion nber		Answer		Acceptable answers	Marks
1	(a)	(iii)	14 ± 2 (cm)	12 to 16 (cm)	(1)	0.12 to 0.16 (m)	(1)

Question number	Answer	Acceptable answers	Marks
1 (b)	Description to include two of the following for a reflecting telescope:		
	converging mirror (1)	concave mirror(s)	
		mirror(s) rather than lens(es) are used	
	(mirror) is used as an objective (1)	to collect light	
	a real image is formed (by reflection) (1)	allow answers in terms of greater aperture for one mark	(2)

Question number	Answer	Acceptable answers	Marks
1 (c)	Explanation linking:		
	relevant invention (1) eg 1.radio telescope 2. camera	(named) space telescope / adaptive optics / radio etc telescope / cameras / arrays	
	how it improves things – linking directly to first mark point (2)	/rover	
	eg 1.new information as collects data/signals from other regions of em spectrum 2. brighter image as collects light		
	over long period of time		(3)

(Total for Question 1 = 8 marks)

Question number	Answer	Acceptable answers	Marks
2 (a)	One mark for each line correct movement of magnet Public goes into coil faster than before South pole comes out of top of coil faster than	if more than 2 lines used deduct 1 mark for each extra line	
			(2)

Questio n number	Answer	Acceptable answers	Mark s
2 (b)	Explanation linking:		
6	current changes direction for P (1)	In P current has both +ve and –ve values /(values/graph/line) above and below zero	
	but current does not change direction for Q (1)		
5		Q always +ve / always above zero	(2)

Question number	Answer	Acceptable answers	Marks
2 (c)	transformers work on ac	transformers do not work with d.c.	
			(1)

Question number	Answer	Acceptable answers	Marks
2 (d)	Identification of coils (1)	Award full marks for correct answer with no working	
	i.e. 500 turns is N_{p} or 20 turns is N_{s}		
	Substitution (1)		
	<u>Vp</u> <u>-500</u> (scores 2 marks) 12 20		
	Transformation (1)	Transformation may take place before substitution	
	<u>Vp</u> = <u>500 ×12</u> (scores 3 marks) 20		
DI.	evaluation (1)		
	300 (V)	ecf coil identification	
DA		<u>Vp</u> = <u>20</u> for 1 mark 12 500	
		Vp = <u>20</u> x12 for 2 marks 500	
		Vp = 0.48 (V) for 3 marks	(4)

(Total for Question 2 = 9 marks)

Question number	Answer	Acceptable answers	Marks
3 (a)(i)	☑ C 2500 joules per second		
	The only correct answer is C		
	A is not correct because amps per volt is not equivalent to joules per second		
	B is not correct because joules per amp is not equivalent to joules per second		
	D is not correct because joules per volt is not equivalent to joules per second		(1)

Question number	Answer	Acceptable answers	Marks
3 (a)(ii)	substitution (1) <u>2.5 x 12 x 2</u> 0	Award full marks for correct answer with no working	
5	60		
	evaluation (1) 10 (p)	allow 600 (p) for 1	
22		mark	(2)

Question number	Answer	Acceptable answers	Marks
3 (a)(iii)	substitution (1)	Award full marks	
	2500 = 230 x I	for correct answer with no working	
	transformation (1)	Allow either order for transformation	
	current = power / voltage	and substitution	
	<u>2500</u> 230	ignore powers of 10 until evaluation	
	evaluation (1)		
	11 (A)	10.87 (A) numbers that round to 11 (A)	
			(3)

Question number	Answer	Acceptable answers	Marks
3 (b)(i)	An explanation linking		
	energy {radiated / emitted / given out/output} (1)	allow heat/infrared for energy	
	at the same <u>rate</u> as it is taken	dependent on first marking	
	{in / from the supply}/input	point	
	(1)	<pre>power radiated/out/output = power supplied/in/input scores 2 marks</pre>	
			(2)

Question number	Answer	Acceptable answers	Marks
3 (b)(ii)	An description including		
	(the temperature) falls/drops (1) to a lower equilibrium value (1) 2 nd mark depends on 1 st	accept constant/steady for equilibrium	(2)

(Total for Question 3 = 10 marks)

Question number	Answer	Acceptable answers	Marks
4 (a)(i)	D Ultraviolet		
	The only correct answer is D		
	A is not correct because infrared is not an ionising radiation		
	B is not correct because microwave is not an ionising radiation		
	C is not correct because radio is not an ionising radiation		
			(1)

Question number	Answer	Acceptable answers	Marks
4 (a)(ii)	B f 0 λ The only correct answer is B A is not correct because graph A does not show that as wavelength increases frequency decreases C is not correct because graph C does not show that as wavelength increases frequency decreases		
	D is not correct because graph D does not show that as wavelength increases frequency decreases		(1)

Question number	Answer	Acceptable answers	Marks
4 (b)	Description to include:		
	from/emitted by radioactive sources/ nuclei (1)	from (nuclei) of unstable atoms or radioactive atoms/isotopes/materials/rocks	
	all the time/constantly (1)	randomly /(nuclear) decay/ nuclear reactions/ fission/fusion positron - electron	
		annihilation/collision scores 2	(2)

Question number	Answer	Acceptable answers	Marks
4 (c)	Description to include: a use for X-rays (1) a use for gamma rays (1) further detail about one of them (1)	e.g. X-rays to look at bones/skeleton scores 1 mark to look at/for broken bones scores 2 e.g. gamma sterilise 1 mark sterilise food/ medical equipment 2 marks	
		accept detect and treat cancer 2 marks	(3)

Question number	Answer	Acceptable answers	Marks
4 (d)	substitution (1)	Award full marks for correct answer with	
	$3.0 \times 10^8 = 2.8 \times 10^{19} \times \lambda$	no working	
	transformation (1)	Allow either order for transformation and substitution	
	$\frac{3.0 \times 10^8}{2.8 \times 10^{19}}$	ignore powers of 10 until evaluation	
	evaluation (1)		
	1.1 × 10 ⁻¹¹ (m)	1.07×10^{-11} (m) numbers that round to 1.1×10^{-11} $1.071428571 \times 10^{-11}$ 1×10^{-11}	(3)

(Total for Question 4 = 10 marks)

Question number	Answer	Acceptable answers	Marks
5 (a)(i)	Description including any two from:		
	(red giant) one/next stage/phase in the life of a star (1)	two clear stages referred to	
	(after) main sequence (1)	similar in mass to the Sun/	
	hydrogen runs out (1)	expands/cools/ before white dwarf	
6		fuel runs out/helium fusion starts	
Q.		next stage in the life of the Sun scores two marks	
DУ			(2)

Question number	Answer	Acceptable answers	Marks
5 (a)(ii)	Description including: increase in (observed) wavelength of light /longer (observed) wavelength of light (1)	decrease in (observed) frequency of light / lower (observed) frequency of light ignore moving to the red end of (visible) spectrum.	
	from a galaxy/star moving away (from us) (1)	ignore planets moving away ignore universe expanding	(2)

Question number	Answer		Acceptable answers	Marks
5 (b)			Award full marks for correct answer with no working	
	change in λ	(1)		
	478-434 (nm)		44	
			ignore powers of ten error until evaluation	
	evaluation	(1)		
	3.04×10^7 (m/s)		30414746.54	
			allow 1 mark max if original λ taken as 478 nm and evaluated to 2.76 \times 10 ⁷ (m/s) 27615063	(2)



Questi		Indicative Content	Mark
Numbe			
QWC	*5(c)	A comparison including some of the following points: Big Bang theory Universe is expanding Universe had a beginning Universe started with an 'explosion' Universe cooling / density decreasing	
		Steady State	
		 Universe is expanding Universe did not have a beginning (allow) Universe has always been there Universe the 'same' at any time/place 	
		evidence against Steady State	
		 cosmic <u>microwave</u> background radiation (C<u>M</u>BR) supports <u>only</u> BB indicates a cooling Universe 	
			(6)
Leve I	0	No rewardable content	
1	1 - 2	 a limited description including two points from indicative contege. g. BB - Universe is expanding and had a beginning the answer communicates ideas using simple language and ulimited scientific terminology spelling, punctuation and grammar are used with limited acc 	ises
2	3 - 4	 a simple comparison including a similarity and a difference e.g. BB - Universe is expanding and had a beginning , SS i expanding but has always been there the answer communicates ideas showing some evidence of c and organisation and uses scientific terminology appropriatel 	s also larity y
3	5 - 6	 spelling, punctuation and grammar are used with some accurate a detailed comparison involving a similarity and a difference reason why SS not supported e.g. BB - Universe is expanding and had a beginning , SS expanding but has always been there .CMBR only supports B the answer communicates ideas clearly and coherently uses a of scientific terminology accurately spelling, punctuation and grammar are used with few errors 	and a is also B

(Total for Question 5 = 12 marks)

Question number	Answer	Acceptable answers	Marks
6 (a)(i)	☑ B infrasound		
	The only correct answer is B		
	A is not correct because elephants do not communicate using electromagnetic waves of frequency 10 Hz		
	C is not correct because supersonic refers to a speed greater than that of sound		
	D is not correct because the frequency of ultrasound is greater than 20 000 Hz		
			(1)

Question number	Answer	Acceptable answers	Marks
6 (a)(ii)	20 000 (Hz)	20 kHz a number between 20 000 and 20 001(Hz)	(1)

Question number	Answer	Acceptable answers	Marks
6 (a)(iii)	suggestions which: make reference to frequency (1)	Hz hertz	
	idea of below range of human/our hearing (1)	outside/beyond for below	
		NOT above "too low" must be linked to	
		frequency	(2)

Question number	Answer	Acceptable answers	Marks
6 (b)	D S-waves cannot refract at the boundary		
	The only correct answer is D		
	A is not correct because P-waves can reflect at the boundary		
	B is not correct because P-waves can refract at the boundary		
	C is not correct because S-waves can reflect at the boundary		(1)



Quest		Indicative Content	Mark
<u>OWC</u>	*6 (c)	A description including some of the following points	
Leve	0	No rewardable content	(6)
1	1 - 2	 a limited description of method e.g. draw (two) lines from M and (two) lines from N the answer communicates ideas using simple language and uses limited scientific terminology spelling, punctuation and grammar are used with limited accuracy 	
2	3 - 4	 a simple description of method e.g. draw two straight lines from M and two straight lines from N that appear (by eye) to pass through the ball and the centre of the instrument. Some of the lines <u>cut</u> each other. the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately spelling, punctuation and grammar are used with some accuracy 	
3	5 - 6	 a detailed description of method e.g. draw two straight lines from M and two straight lines from N that appear (by eye) to pass through the ball and the centre of the instrument. Some of the lines <u>cut</u> each other. AND an approximate area/position shown clearly on the diagram or referred to in the text. The answer communicates ideas clearly and coherently uses a range of scientific terminology accurately. spelling, punctuation and grammar are used with few errors 	



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