

Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

PHYSICS 9702/33

Paper 3 Advanced Practical Skills 1

October/November 2021

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question.
- You should record all your observations in the spaces provided in the question paper as soon as these observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

For Exam	iner's Use
1	
2	
Total	

This document has 12 pages. Any blank pages are indicated.

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You may not need to use all of the materials provided.

- 1 In this experiment, you will investigate combinations of resistors in an electrical circuit.
 - (a) Fig. 1.1. shows an electrical circuit.

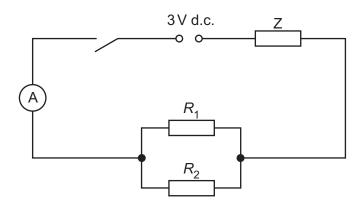


Fig. 1.1

- Set up the circuit shown in Fig. 1.1 using R_1 = 33 Ω and R_2 = 82 Ω .
- Calculate $\frac{R_1 R_2}{(R_1 + R_2)}$.

$$\frac{R_1 R_2}{(R_1 + R_2)} = \dots \Omega$$

- Close the switch.
- Record the ammeter reading *I*.

I =

• Open the switch.

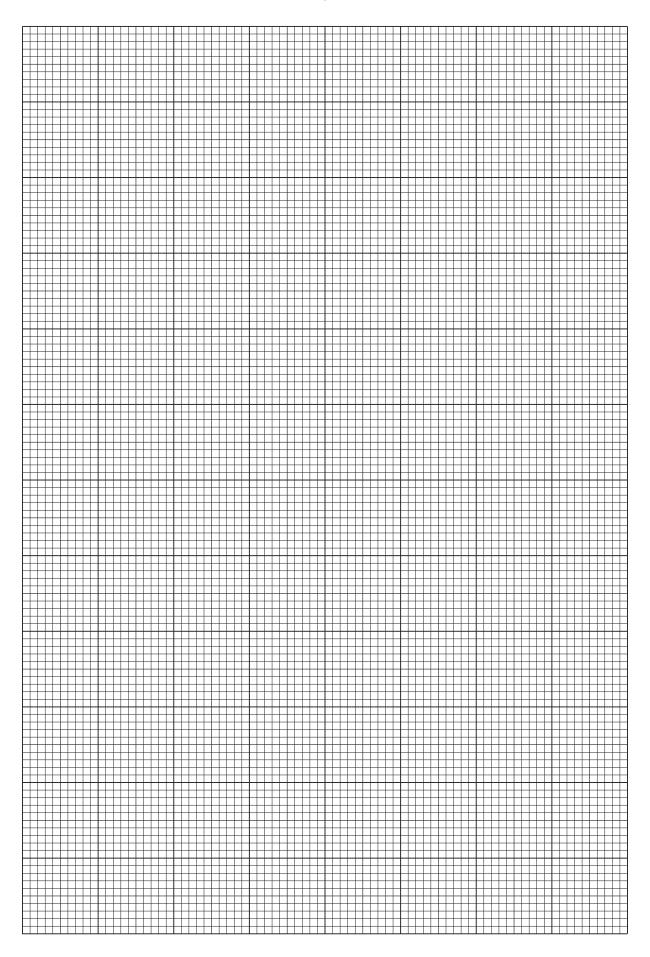
[1]

(b)	Use six different pairs of resistors to provide six different values of	$\frac{R_1R_2}{(R_1+R_2)}$
		$(\kappa_1 + \kappa_2)$

For each arrangement, record R_1 , R_2 and I in a table. Include values of $\frac{R_1R_2}{(R_1+R_2)}$ and $\frac{1}{I}$ in your table.

(c) (i) Plot a graph of
$$\frac{1}{I}$$
 on the *y*-axis against $\frac{R_1R_2}{(R_1+R_2)}$ on the *x*-axis. [3]

(iii) Determine the gradient and y-intercept of this line.



			R_1R_2	
(d)	(i)	It is suggested that the quantities	I and $\frac{1}{(R_1 + R_2)}$	are related by the equation

$$\frac{1}{I} = P \left[\frac{R_1 R_2}{(R_1 + R_2)} \right] + Q$$

where P and Q are constants.

Using your answers to (c)(iii), determine the values of P and Q. Give appropriate units.

P =	 	
) =	 	
•		[2

(ii) The constants P and Q are related to the electromotive force (e.m.f.) E of the power supply and the resistance Z of resistor Z by

$$P = \frac{1}{E}$$
 and $Q = \frac{Z}{E}$.

Determine the values of *E* and *Z*. Give appropriate units.

E =	 	
<i>Z</i> =	 	
		[1]

[Total: 20]

You may not need to use all of the materials provided.

- 2 In this experiment, you will investigate the time taken for filter papers to fall in air.
 - (a) (i) You have been provided with filter papers of two different sizes.Take one sheet of the smaller filter paper.
 - The diameter of one sheet of filter paper is *d*, as shown in Fig. 2.1.

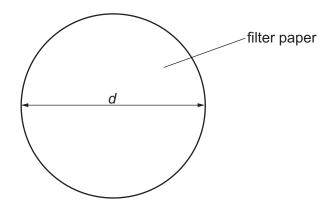


Fig. 2.1

Measure and record d.

~ –	om	[O]
d =	 CHI	12

(ii) Calculate the area A of the filter paper using

$$A=\frac{\pi d^2}{4}.$$

$$A = \dots cm^{2} [1]$$

(iii) Justify the number of significant figures that you have given for your value of A.

(b) (i) • Set up the apparatus as shown in Fig. 2.2.

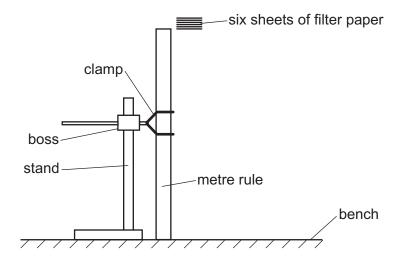


Fig. 2.2

- Hold the six sheets of the smaller filter paper at the top of the metre rule, as shown in Fig. 2.2.
- Release the filter papers and start the stop-watch.
- The time between release and the filter papers hitting the bench is t.
 Measure and record t.

t	=	 s	[2]
ι		 9	-

(ii) Estimate the percentage uncertainty in *t*. Show your working.

(iii) Measure and record the total mass *m* of the sheets of smaller filter paper.

$$m = \dots$$
 [1]

(c)	(i)	Repeat (a)(i) and (a)(ii) using one of the larger sheets of filter paper.
		d = cm
		A = cm ²
	(ii)	Using two sheets of the larger filter paper, repeat (b)(i) and (b)(iii) .
		<i>t</i> =s
		<i>m</i> =[1]

(d)	It is	suggested that the relationship between t, m and A is
		kt = mA
	whe	ere <i>k</i> is a constant.
	(i)	Using your data, calculate two values of <i>k</i> .
		first value of <i>k</i> =
		second value of $k = \dots$
	/::\	[1]
	(ii)	Explain whether your results support the suggested relationship.
		[1]
		[1]

(e)	(i)	Describe four sources of uncertainty or limitations of the procedure for this experiment.
		1
		2
		3
		4
		[4]
	(ii)	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
		1
		2
		2
		2
		2
		2. 3.

[Total: 20]

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