

Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

3791585302

PHYSICS 9702/52

Paper 5 Planning, Analysis and Evaluation

February/March 2023

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.

1 An electric pump is placed in a container of liquid. A model wind turbine is connected to the pump by a cable, as shown in Fig. 1.1.

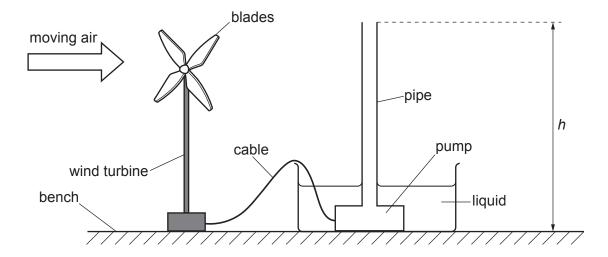


Fig. 1.1 (not to scale)

The turbine is placed in moving air. As the turbine blades turn, electricity is generated and the pump pushes liquid through a vertical pipe.

The frequency of rotation of the turbine blades is *f*. The height the liquid moves is *h*. The mass per unit time of the liquid leaving the top of the pipe is *Q*.

It is suggested that Q is related to f by the relationship

$$Qgh = C + Df^3$$

where g is the acceleration of free fall, and C and D are constants.

Plan a laboratory experiment to test the relationship between Q and f.

Draw a diagram showing the arrangement of your equipment.

Explain how the results could be used to determine values for *C* and *D*.

In your plan you should include:

- the procedure to be followed
- the measurements to be taken
- the control of variables
- the analysis of the data
- any safety precautions to be taken.

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	[15]

2 A student investigates standing waves in water. A sound source is placed at the bottom of a cylinder containing water. A microphone, attached to a rod, is placed above the sound source, as shown in Fig. 2.1.

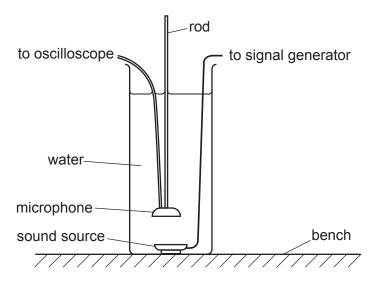


Fig. 2.1

The sound source is connected to a signal generator. The microphone is connected to an oscilloscope.

The signal generator is set to a frequency f. The microphone is moved up away from the sound source until the maximum amplitude is observed on the oscilloscope screen. The distance d_1 between the microphone and sound source is measured.

The microphone is moved up a further $2.0 \, \mathrm{cm}$. The microphone is then moved down until the maximum amplitude is observed on the oscilloscope screen. A second value d_2 is measured. The average value of d is calculated.

The experiment is repeated for different values of *f*.

It is suggested that f and d are related by the equation

$$\frac{V}{f} = 4 (d + k)$$

where v is the speed of sound in water and k is a constant.

(a) A graph is plotted of *d* on the *y*-axis against $\frac{1}{f}$ on the *x*-axis.

Determine expressions for the gradient and the *y*-intercept.

 (b) Values of f, d_1 and d_2 are given in Table 2.1.

Table 2.1

f/10 ³ Hz	$\frac{1}{f}/10^{-3}\mathrm{Hz}^{-1}$	d ₁ /cm	d ₂ /cm	d/cm
1.5		24.9	24.5	
2.1		17.2	17.6	
2.8		12.4	13.0	
4.1		8.1	8.7	
5.2		6.2	7.0	
7.6		5.0	4.2	

Calculate and record values of $\frac{1}{f}/10^{-3}\,\mathrm{Hz^{-1}}$ and d/cm in Table 2.1.

Include the absolute uncertainties in d.	[2	2]
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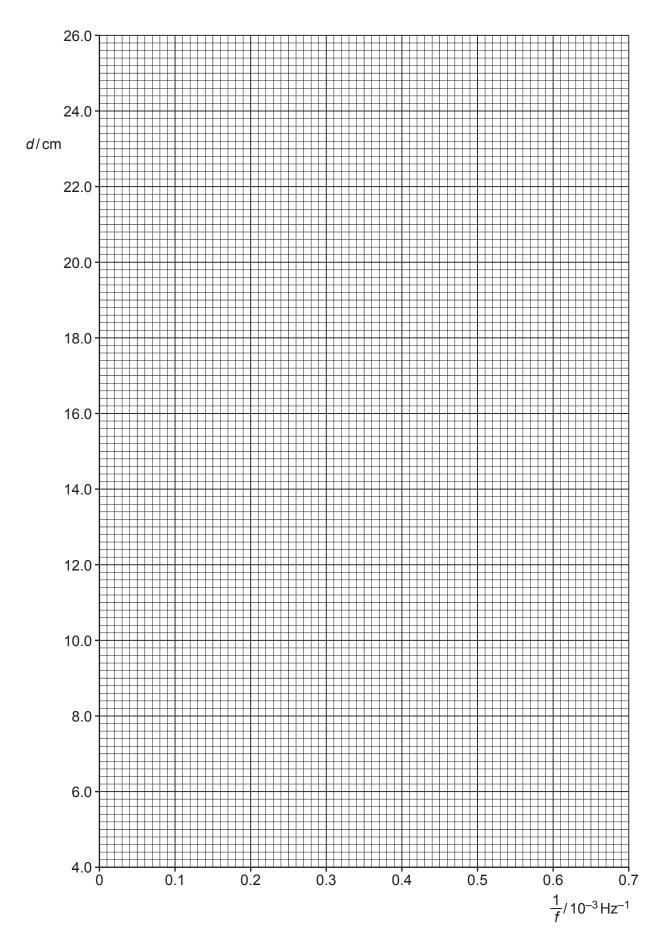
(c) (i) Plot a graph of d/cm against $\frac{1}{f}/10^{-3}\,\text{Hz}^{-1}$.

Include error bars for d.

- (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Label both lines. [2]
- (iii) Determine the gradient of the line of best fit. Include the absolute uncertainty in your answer.

[2]

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	(iv)	Determine the <i>y</i> -intercept of the line of best fit. answer.	Include the absolute uncertainty in your
(d)	Usii app	y-intercept = sing your answers to (a), (c)(iii) and (c)(iv), det propriate units and include the absolute uncertaint	ermine the values of <i>v</i> and <i>k</i> . Include ies in your answers.
(e)	The		
		f =	Hz [1]

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